Response Report On Policy and Procedures Annex: Part One: Volume 1 (Criteria 1: Policy and Procedures)



Kathmandu Shiksha Campus Chandragiri 10, Satungal Kathmandu 2022

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Annex 1. Revised five-year strategic plan (2077/078-081/082)

KSC has updated its Strategy Plan. Its has a separate file. It is attached in the annex part separately. The details of the document is available at <u>www.ksc.edu.np</u>.

 Table1 : Strategy Plan Draft Committee

SN	Name	Post	Responsibility
1	Mr. Shatrughan Prasad Gupta	Campus Chief	QAA Focal Person
2	Mr. Basanta Kumar Baral	Member	Asst. Campus Chief
3	Mr. Guru Prasad Poudel	Member	Teacher
4	Mr. Bhim Prasad Sapkota	Member	Teacher
5	Ms. Minu Keshari Lama	Member	Admin. Officer

 Table2. Strategy Plan Review Committee

SN	Name	Post
1.	Mr. Shatrughan Prasad Gupta	Campus Chief
2.	Mr. Basanta Kumar Baral	Member
3.	Mr. Guru Prasad Poudel	Member
4	Mr. Bhim Prasad Sapkota	Member

Annex 2. Working Procedures and TOR of IQAC This is mentioned in the Integrated Guidelines.



यस संग्रहमा प्रकाशित नियमावली, विनियमावली, कार्यविधि तथा संलग्न अन्य दस्तावेजहरु विभिन्न मितिमा बसेको काठमाडौँ शिक्षा क्याम्पसको क्याम्पस सञ्चालक समिति र क्याम्पस सभाको बैठकहरुबाट अनुमोदित क्याम्पसका निजी सम्पत्ति हुन ।

- सम्पादक मण्डल

काठमाडौं शिक्षा बहुमुखी क्याम्पस एकीकृत नियमावली -२०७९ / १ 📗

Annex 3. KSC -IQAC Plan- 2078

Introduction:

Internal Quality Assurance Committee (IQAC) is established according to the integrated regulations-2079 of Kathmandu Shiksha Campus (KSC) to ensure and promote the qualitative and holistic development of the Campus.

Purpose:

- To Step up the quality of education offered to the students by incorporating the use of technology along with implementation of effective teaching strategies.
- To assess the necessities of students by identifying their areas of weaknesses and strengths and planning effective remedial classes, guest lectures, workshops and seminars for them.
- To improve the infrastructure of the college.
- Seminars conducted by various Departments separately and in collaboration with other departments.
- Training programmes on soft skills, Personality Development, yoga, sports for students conducted by the College to help in their curricular work as well as to prepare them to face interviews for Placement, SEBI's seminar on certificate courses in finance; LIC's job opportunities in insurance, skill solutions on medical transcriptions were also conducted.

QAA at Glance

Functions: Some of the major functions of the IQAC at KSC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the Campus.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on qualityrelated institutional processes.
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through EMIS for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in the institution.

• Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of KSMC, to be submitted to KSMC.

Strategies: IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions all over the country and abroad

Benefits: It is assumed that following benefits will be achieved if the IQAC will functioning strategically:

- IQAC devises strategies to ensure clarity and focus in institutional functioning towards quality enhancement.
- It promotes the internalization of the quality culture.
- It strengthens the democratic and inclusive practices towards the holistic development of the Campus and provides a sound basis for decision-making to improve institutional functioning.
- It builds an organized methodology of documentation and internal communication.

IQAC Plan for Academic Year 2080/81

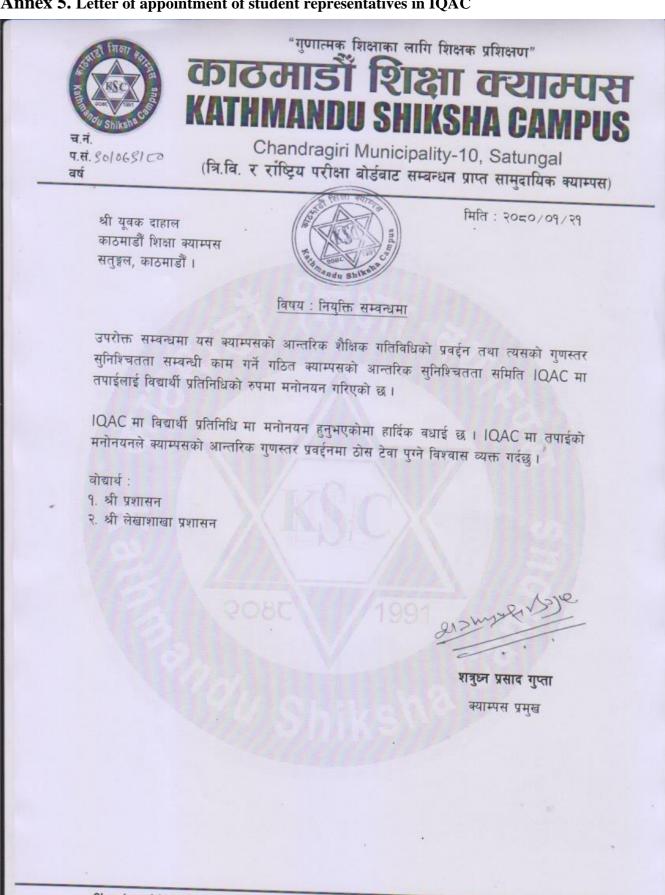
For the appropriate functioning, implementation and achievement of the above listed working strategies and benefits of the IQAC, IQAC of KSMC has developed an IQAC Plan for the academic year 2080/81 which is presented as follows:

Months	I st Week	II nd Week	III rd Week	IV th Week
Baishakh 2080	Integrated Meeting with Officials and staffs, HODs, RMC for the formation of Annual Plan and Programs of IQAC.	Disseminations of Plan and Programs of IQAC with the stakeholders Meeting with Examination Committee	Meeting with Internal Audit Committee and Account, Admin staffs	Integrated Meeting with Departments
Jestha 2080	Meeting with Subject Committee Coordinators	Meeting with Faculties of Education Department	Motivational Training for Faculties and Staff	Meeting with Examination Committee
Asar 2080	Meeting with Executive Committee	Interaction with Parents and Teacher Staffs	Meeting with Non-teaching Staff	Meeting with RMC
Shrawan 2080			Meeting with Building	Meeting with Job Placement

Bhadra 2080	Meeting with Examination Committee	Meeting with HODs	Construction Committee Meeting with Subject Committee	and Counselling Committee Meeting with Health Club
Ashoj 2080	Meeting with Internal Audit Committee of Account and Administration	Meeting with Teacher staff Selection Committee	Coordinators Meeting with ECA Committee	Interaction with Parents, Teacher and Staffs
Kartik 2080	Meeting with Tracer Study Team	Meeting with CMC	Meeting with Eco Club	Meeting with Non-teaching Staff
Mansir 2080	Meeting with HODs	Meeting with Teacher staff selection Committee	Meeting with RMC	Joint Meeting with Executive Committee, HODs and CMC
Poush 2080	Meeting with Subject Committee Coordinators	Interaction with Parents and Teacher Staffs	Guidance and Counselling Interaction	Meeting with Examination Committee
Magh 2080	Meeting with Faculties	Celebration of Campus Day and Releasing the annual activities of IQAC	Meeting with Health Club	Meeting with Examination Committee
Falgun 2080	Meeting with RMC	Meeting with Campus chiefs and Executive Committee members	Meeting with Library Committee	Meeting with Job Placement and Counselling Committee
Chaitra 2080	Meeting with ECA Committee	Meeting with Non- teaching/Administrative Staff	Meeting with Faculties of Management Department	Preparation of the Annual Progress report

Annex 4. Minutes of IQAC

(माज मिति २०६९१०३११९ जोत आज डाकार्डी क्रिडा क्यामाक्ष) LOAC को बेंडड स्मिलिडा सीमोजड की वलनाकमण वपल हो र्श्वीजवरनमा अल्या उत्त में किंडको उपलिगति र निर्माहि यात् पुढार् हत् उपालाति. EFURIS: 4. कि वसने कुमा वराल (रहमांजड)-2. 10] यूरज कुमेए निर्ठेट (सहला) Coulter G. A Pracing देवडोटा (सहाल) Emy_ ४. की आम जबायानेही (यहाल) sity-४. की डिल्मीराज वेलवार्ष (संपाल) Ant G. की भीम प्रताद सापडोंगे (यप्ला) 325 6 की क्षतिरा महारी (स्वकाय) Tradent and (acm) - Ble-निर्वाम मे १. सिझा साहत विकाजवार आनुमोदनका लाकि सिर्धारिय गई कारहो हम. छ. तह तेखे द नेक्टरहो कान्तरिक मुल्माङ्क्त्रका जाएत एक क्रिमोस्न जरियेगकार्य उठ अग्रीयते पाताज्ववा एव प्रति कार्णाव पि परीका 2गालामा राख्ने र रावकल छपि 206310312077 जित्र डीनवार्णात्मको परिष्व कमोजिम क्रिडा शाल्त्र संहाम डीनडी हार्मान्ममा पढार्म नावालाद्य मानि परीन निर्वाम में २. रम. एड तह स्मेक्टर जनातीया ते यहां Batch 207576 5 विधायीकी साम कार्मलेख क्षित्राविड (न) हामेग्रम घही मिति 2065/03/29, 28 2 233 गेत जारी तिन दिने मुलेख दिन दुई फिलनडा दरले एज्याला गर्ने रों दी लोग प्रिली दिनेता हुई स्त्र पहिलो आत्र प्रधासनिब क्षणिष्ठाखिडला १ दोच्चो सत्र साधाला ना (ठ verall) स्वर्डा रुपमा सञ्चाला गान दी स्वी १ तेप्ता दितडा लाही सम्बन्धित विमाग द विहास समितिवर वित्र मबलापन जारी सज्यालन्जति ह वित्र का का लाजि क्याम्प्रम उम्प्रजलाई क्वतराध कि



Annex 5. Letter of appointment of student representatives in IQAC

Chandaragiri Municipality-10, Campus Marg, Bishnu Devi, Satungal, Kathmandu, Nepal Telenhone No · 01-5916060 4311843 / 9841292399 | F-mail· kscrmc13@nmail.com | IIPI · www.ksc.edu.nn The details of the report has attached separately at <u>www.ksc.edu.np</u>

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)- 2078-79



An Audit Report on

the

for the year 2078/79 of

Kathmandu Shiksha Campus

Chandragiri Municipality-10, Satungal

Date -October 30, 2022

The details of the Academic Report of FY 2077/78 has attached separately at www.ksc.edu.np

Annex 8. Integrated Guidelines of the functional Policy & Procedures of KSC



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Annex 9. Working Procedures and TOR of IQAC

(See in Integrated Book of Policy and Procedures) available at <u>www.ksc.edu.np</u>

Annex 10. Minutes of IQAC Meetings

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Annex 11. Academic audit report 2078/79

This report is available at <u>www.ksc.edu.np</u>

Annex 12. Minutes Copy of Alumni Association

All the activities including the minutes of the Alumni Association are available at <u>www.ksc.edu.np</u>

Annex 13. Room Allocation for alumni

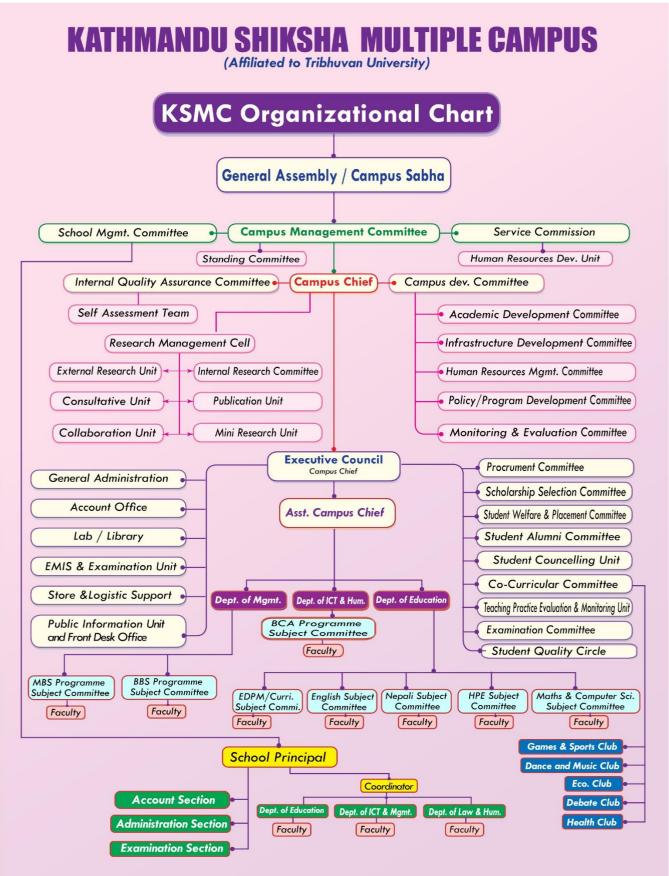
Currently, KSC is in the phase of construction. Due to the unavailability of the sufficient separate room official rooms, It has not been provided separately. Although an attempt has been made to provide the rooms for the Alumni Association.

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Annex 14. The formation of Alumni Association

KSC has formed the alumni Association as per Campus regulations. It is governed by separate bylaws. See <u>www.ksc.edu.np</u>

Annex 15 and 16. The Organisational Structure of KSC and its photoes



Annex 17. Minutes of the Departments

KSC has three departments. They are as follows:

- 1. Department of ICT and Huminities
- 2. Department of Magagement
- 3. Department of Education and Social Sciences

Each department has a separate room with full furnished abd well equipped reference library. Departments are functional and each has a separate minutes book not only in form burt in substance.

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DATE: जान मिति 2065102192 जरे हरम दाहमार्डी ब्रास्न क्यामाम उक्तात शिस्त साहत संवामको विमाठील मेंटन विमाठाना मानु की सोम अखंश्र में के खासतान वल्ते। किंद्र राहित र लिर्घमहा मज प्रवाद हर suttente 8501812 Oduct -क्राम् प्राह्म नार्थ (क्रायाय) की बातन उमार् बामे (कि मदाम). की न्यूरज उनगर विकेट (विसलम्) of Elaning mosic (Particon) ST. TRIALIN NE (A. MEM) And stal A Gran Bri more (Patter) की आएका चाट्ट्रेल (नि सदार) ्रिकी क्षा (ज क्रांडेड (बि-लजम) की स्टिक्ट की आले मगर (ति सदल) Davis Proston . की यत्रज आगाल (मि. एदेल) - to zani zanm (A nem) yberna gar annata (a. eigur) 12 80 nety 2 9. Dissegare Devisal mE 371891 Fm. B. RE TET COTOL Batch 2076 31 STRAZE ZONI-इड्राडा छाटताड्ड अरुगोदन गरी हो। हे हारक डपि बिडिम केराह्य देखा ही नेहां डो जीतमना पठाउने मेवालाखा त्तर्गि 20Ac 2 परीक्ष तंभा एक लिमलाई हमुरोय करें। निगम मेर हक्ते विद्य तहमा आध्ययत्त विधायीत्र त्रेड्री वसिंही क्षेत्रेजी हिसा, स्वाद्य्य त्या छारीरिछ दिसा STAGROM BISHT ZOT TON MINDE FACTY & Mathy Det Gender Junionens 42/41 212 FAR 2068/03/20 जाने देखि सम्पाला जी र ही डा लाजि सम्बन्धित For with Kruss And many neg . Inigrante south TI

Date _____ आज मिति 2063108129 गेत यम क्यान्यलहा ज्यवस्थापत रहेंडालको विभागीन कैंडक विभागीम अप्रख की डिल्लीराज वैलवामेर्ड इध्यस्ताम वत्या । इन् वैठडर्डा उपस्थिति र निगेय चम ज्या हा । JUICOTA EKALSIZ 9. की डिल्ली राज बेलवाय (बि. जमुख) 2. की शहरन आगढ राप्त (क्या. पुरुख) 3. 10 वात्म खगा(वराल (श.क्या. मुछल) -ERE. ४ की खरज कुम्प निर्मेट (बार्मकम रियोजब) 35T 4. 8 गानमह आर्ग (MBS डार्मछम् ऐसोज्ड) कीम पुरुष्या जार्थी (कि उछप शिष्टाशास्त्र) विकास 8. 15 6. Foiry J. g. B. B.S. - areti avai 381 arenor online + physical Blended mode are storeing out 1351 200-21-7- 206310×19 377 200 51(1937) नियेम में १ ८.८. ते द्री र चोधा नषेत्र प्रति कोच १०० रगोड व वरावा कामापन जरेवापन पारिट्यानेड रु. 22,000+ (पतिश्व ह्ला (मात्र L) क्लाम्प्राप्ते - उपन्छय JIC134 1 Totory & B. minunsi marinar Esin Juca & डिल्मीराज बेलवलि र शिर्धा शास्त्र विकामत विकामि जिये की जोग छेडावा नोकी लाह वर्शवियुड (दुईवटा विवय) दिखार बगाउँर इ दा हा का म्याम्य प्रहा कांधार भूत तनवभावहां १३.५ (स्रोड १३ महिना) प्रारक्ति उपलाक्य गराहन । साम उद्दाहिक जिल्ली प्रमुख (Ato) 3 (AUB 47 2068108109 517 212 ming 37 ठारी निरुद्धि पत्र उपतव्य ठारावने निर्हात्र मे. ४. हाने प्रडाब्रिन छि. ८ में 15+ Semester का ननिजामा कान प्रतिकार्त विधाकी उत्तेश गराइन लघल शिभव र प्रमाई गो त्थारेन र नडा देहा आवा कि सिम शिभव ですき えをかりまい しうでれて マモカない しかくちん

गरिएडा हर। निर्वात्र में ट. वयामापार्डा लिखेर निमानली स्वीक नगरिया। रिकिकत नियमावली 200 प्रति द्यादिका लागि काव्ययह मवामा maris1 निर्णय ने 3. चन्द्राणिरि नगरपालिश वडा त्र. 90 वाट क्याम्परिता राशाहलमा जडानबा लागि जमा १० थान भिन्ने पेडरवा उपलब्द गराउन भएडोमा कडा ने. १० डा बडा हाध्यस लगायत चन्द्राहिदि गार्यालिका वडा में 90 परिवार्लाह हारिड धन्यवाद जापत उात्र निर्णय जात्या । निर्णम में 90. चिड्रव विश्वालम अतुवान आणोगवार छदान हेन DAA 35 MAP PRT VISIT 31 - 21MI 375 VISIT ST Leader JI. SI. MAYUIG aIst To Tames UBIG वमोजिम क्याण्यलडा डाग्र भागमा निर्माण त्रहरहेडा ज्यालनिड तभा पुष्तिडालम अवादा पहिला र दोखी तल्ला सम्पन हन बिलिडे सुप्लडालय र क्याम्प्रको चर्मना ग्टहलाई रुआतान्तर्ग उत्ते FOIL & 99. OAA JUICAS MIDI BETBIET MULH-Media projector JIT TIT GEESI AMIA SIMI-AN/91 लाठा - - - द्राजारे नगए पालिबालाई अनुरोय जोने ह तलालबा लागि क्षतिआवश्यव देयिएडा उडा केंडाका लाजी जामा Trid sur Multimedia projector zales sit 1 निर्णय मे. 92 विश्व विश्वालम् अनुदान आयोगवाह जित्हम OAA DI MID 24 DUILUGI PRI 31 Team leader are Jui ymiger sinieguss and annuns computer Lab III Computer or 431 AID BIARIA BILING MAKIN पतडा लाहा की न्य-प्रामिरि नग(पालिका दंग अनुरोध अल्का २ को डो मिठीय अधेगताथ भोजना फार्टा उत्ती दार्भालग्र गरी निर्णय में 93. वयाम्प्यमा क्रियाबिल द्वां झांगडे विमागडा ्रातिविधिलाई आअ- सुख दुरुष्त र गुभावडारी बनाइर विभात्रीय योजगा तिर्भाग तथा ढार्जान्वयत विभाग कर्तजातवा वार्षिक तभा शत्रान्न पटीक्षाडा त्रतिजा विरुलेघल् अस्ता ठाणहु रान गराउन क्याम्प्य प्रमुख माफेन किमासीय प्रायहरू लाई निर्देशन दिने, तिर्णम् न 98. कमाम्पस्त्रं IQAC मार्फन जेशत्रास्त्रा सीसिन वर्ष 2063100 का वार्षिक भोजपालाह कारमोदन गरियो साभी क्यान्यस्वा अञ्जालमा निर्माणाधित जैवरहे। निर्माल

Annex 19. Minutes of the Other Committees

ちょう デ 9 DATE: आज मिति 2065102129 राते हाल डाठमाईं बिहा काम्पासा पहलमा न्यन्द्राणिरे नेगरपालिखामा खञ्चालित इटा मट्टा हथह अभियानडा नेडड रूभमीय हामिभावड समाज हेवी कर्मा सुहुद्ध क्याम्पसंडा रत्जा श्वदान् हरी सुकुद दिमिरेडा डाध्यस्तामा वर्यो । उक्त बेठबरे उपात्मति इतिर्ठम UT JOIT ER 34janta; EFATHZ. 9.80 7 3 3 - EITA & (STENS) STAMATES) MUNAR 2 % रामकुका अधिकारी (डपारमस) काम मार्बन 12. AD 51277 कार्यकारी (प्रान्त्व) काणमावन) 8. 80 2135 AEIEZ 29531 (244M / 25m midg AGA TIGAT (ZIGEMI STANDIAS) (4) ×. 85 8. 85 417 aE142 FIEST ((24(m) 1 81(m) mias) 6. 80 जगलाभ महजन (द्रप्ला शाम भावन) ट. की आत्रहन जसाद ज्याता (क्याम्यस्वप्रेष) 3 की वसन हमा(वान (यहागड की) मुछप)- (E निर्वाय ने. 9. क्याम्प्राके उटा त्रद्राही प्रदूषना हा ठार्ण रघानीय बसोबास र क्यान्यस्डेर पहन पाहनमा समित जतिकूल असर परेंडों डाएग त्यस्तां प्रदूषन् र्जी इटा मद्दा हरायहों लागि इटायहा हा पिहित मूल सङ्घर्ष स्मिनिडों चेढड आणामी 206568106मे अनिवा विहान ६: वर्जे क्याम्प्रमुखे सभाइलमा कहने निर्जय मे २. डाहमाँडी जिल्ला निर्वाच्य छेग्र न. 90 मा TAN वडाने१करत्र उटा महा अलाभावडहारे संडिमनामा मूल रङ्बर्प एजिति मार्फत इंटाअट्टा हटाउने अभिमान Arayon Th hima

1 783 7. 2 DATE: (याज मिनि 2062108106 जीत इस भेडा पिडीत मूल स्यर्व समितिको कांग्रीअग २ खाठमाडी बाडम क्याम्प्राका सहयोगमा अग्योजित इटालहा पिडीत सूल एजवर्ष र्रामति र पिडीत इमिमाबुर्डिंग मेंडव एकम पुरुषता जिटेर त्रागमा नागरिकको समिता विषयु कर्मक्रिया डार्ग्रमडा आलात द्राप्त्या रहेरे ह Buildin . सम्पर्द न EENIGIZ अकि ताम घर मिछन्द प्रसाद हिम् मिरे (आध्यह (आभावड) 9 15 2 20 211 apour arterail (30100251 (3073)103) अन्यत शाधिकार (सचित/ क्रामिकातक) 3.15 K. So aigz azigz zazer (2000) (mining) X. 80 716-1 2103 (216m) (8(m) 198) (5707. STX922209 8. bot GILAEIGZ HEUT- (IGEN/ BANMAS) 6. 80 HOIGHTE REST - (26m Both mias) E. 8 21781 URIG] LAT (BUIL JIG) - SCX99229KT -S. 80 9412 5mil alla (2. 611. 530)-SC89232355-90. ITTZ ATTAZI (2). . T. 4T.8) 1851005194 89. JAN # CO/ Sall Ers 1 (3 5741 8) 5184 4 5 5000 273 1416 4-21 - 3529223382 92-93. MAROI 78072 - 55×9×238579 98. राम केल्ल महनते ETZ90 SEOT { 97- 2ाधा उनाम्याये आधिकारी 3 229929992 21 -2 JJ1 FIMI 9849566419 98 96 & -ZIRA 97. ZOSEI 9841067920 95 20 AIRI201 XIII 0121 3586958822 तुल्स् राम डम 95 5589834889 20 तिल्सराम पार्ड SC39020330. AM 29 सिंह रायका मोहन तामाइ उत्याध्य के रिह 22 TEVICE ATTA JI4KA 98459854611 23 368287576 L'ER FED FEIR

Annex 20. Decision for providing scholarship to the students A Committee minutes of the Scholarship Selection committee are as follows

DIG Salting and यत वन्यारपत्नकारे 29 ENRA 2-11-5 20on वार्याम्पय मुमुख तथा adros, EN 8A रा राष्ट्र असम् 35 मिर्गम्बन COONHIES. 2121 yon STELET THI DIEZOF 6 mon) Bulan 30 IGSONIC EZ: 3UR-ENA Exaisit : अगम जनकाद्य जाता (संस्थाजन) रेशित याज होल्लाजे (संस्थाजन) रेशित प्राज होल्लाजे (संस्थाजन) रिशितक याज होल्लाजे (संस्थाजन) रिशितक याज होल्लाजे (संस्थाजन) 29 ション shill 37 ST 27 2 211 \$ 302 RA 201 S (2+120+2) / Paziral 29 श्वराज देवनारे? REPT 3AAAE 27 2 10/2/14 87 वालन कुमार 20 वारोड्न (स्तरास्क 217 (0) व्याम्पलका) काक्षा वव, वर् सिर्णय तं. य 214 2 Colldon अञ्चातला ज्या B.C.A. व्यक्ती 2543 35 B.C. A. Zala antezy ZINVEZ 2 avia 210 परिष्कामा अल्लेख नातेला साहत प्रवम् 9--म्हतिय र सतीय त्यान का विद्यार्थीहरू देहाय उत्ताउन तिखीय उत्तियो - तपारिन ani अनुसारक्र हात्र श्र तिष्ठ उपलब्ध ठादियो । aus : men qq estatering (00) युद्धाना ठगेतात्रे yery (190) EN18100 Toney - Jans, -हितिव 182) Englis < m 2000 F Threfte क्रीया पोखट्ल AINIS - E UHARE C179 p. 7000. 21mm Mr Br

क) विधिः ए. तण्ठे (B. C. A.) तेखें खेनेखर 3000 A 200 (235) SUBAD TO 3000 A मिराज वजानाय शितिय (227) हाव कि 2000/-2 PHAT 2011 ANT (222) 518 817 2: 1000+ साती सेमेप्टर तकः - स्मरिता पाण्ड. 944 (148) झान्नश्र कि रलाभू, 3000/-- सिता इंग्रेनी (हित्य (143) द्वान्न कि क. 2000/-- 121 my 122 aint (124) ENGIOD Dr. 1000 F मिर्णय ने २ चि दिन्ह. प्रथम वेमेखर र प्राद्ध रोनेप्रमा जिती द्वारा लिइरको रतनात परिसामा बन्याम्पद टप ठाने तलालु प्रथम सेनेप्टर तर्फ जुबन हाहालु र पाटेर सेनेप्टर तर्फ रचना ठारी लाहु MUST DO FOROF ENARTO SIJ GMIT JIT Proly Durzah निर्णायन. 3. थि. खि. ए. अभ्य त्रेमेर्प्टर - 2078 मा Burallos ulter (mid-Termity Sur, Bary, Any can Eilling sin Ling auligons tas all Engils feil Bigary Eigen Surg 1 - . Mid- Term And - . Manor men 9217 - Evigeno 1 - 3000/-- and Mor Bran Sent - Evigeno 1 - 2000/omine श्रेष्ठ र सुष्टिए श्रेष्ठ. होतीक हात्र सुस्तिक. जनहीं का 9000 F fri-als and: y. - र्मन मगर 9थम हात्र कि 3000 /-- जोतिगढ़ दिंग्ले. हितिय हाप्रहारिंग ४. 2000 F 1 2001 on others with Bird 1000 1-

व हिन्ह हैरे सेमेप्टर बि - की तर्फ : - त्रिता द्रथती छंधम इज्राष्ट्रतिष्ठ कि 3000 /-सरिता पाण्ड हितिय हज्र ब्रान्थतिष्ठ के 2000 /-विकृत्म विश्वकामा दृतीय हज्राष्ट्रतिष्ठ के 2000 /-विग्सि स. होत्रो सेमेप्टर प्रि नेडि तकि: - मनोज पुन मगढ अध्यम हाग्रहारित कि. 3000 /-र्यारला महि महजन दितिय हाग्रहारित क. 2000 /-. उता जाताम तृतीय हाग्रहारित क. 1000 /gism " La Mai" FUIN

(III) TATA 2065-108/23 312 214 216mil Distanting है। द्या र दि ति तथा समितिहो केन्द्र क्या ग्या अष्ठाल की रात्रस्य अखाद होज्यां काध्यास्यां वर्त्या उठा बिडबेर उपलिति र निर्वाय यम पढार हर-EFAISTZ! BUILDINA : 9. 18 217 हन प्रसाद गाता (र्ज्याज्य विभाषा प्रमुल) 2. 18 STIE JUIC Zais (Inam) 3 tof Bamaring actainer (20617) ४ की छोम पुराहा जोहरी (राजल) ४. कि सुवड दाहाल (विश्वाभी प्रतिनिध्न) le, 15 वसन कुमा वाराल (214m समिन) 6. B 232 7 32 (TABE (TRUM) निर्णम् न. 9 घंही मिति 2065103128 जोत देखि ZATABAE BOA VII Sem BT & BOA IBrd sem BT Pre-Board UCIST BCA and semist mid-tom परोद्या र उझा ११, ११ हो दो दो जे प्रापित परीसा रनातड B.B.S - बोधने वर्ष तृतीय वर्षडा परीषा श्रम्यालन गर्ने परीक्षा सम्यालन गर्दा जनिवामी किट रलान जोने २ विद्यासीलाई तह, वर्ष २ रोडामडाडा?-- פונאן Mixup גר בושוראן איני FOIT 7.2.

आज सिंग 2008-90 92,000 यम वयाम्पतको Evig to larro withing alon any syra तथा हाजवूति लामगतेको संथोपन की अन्हन UHIGON SICAION 21 822/24 (177) 01221 1300 aldon on surlauf 2 tholarm 214gong EZ:-Julzan !! 三人子 ्र भी स्त्रहन अला५ रुप्या संयोजना उगरी प्रसाद रवाडी सह - संयोभक श्रा श्री Browsing elGality 4262 स्रोम पुलाश जोशा न्द्री स्तकृष्ट Dowey 3 भुवराज्य येवकांटा 2741-21 21 सूरज कामा विषट (LOZTIGARE (-141-2) युवन दाहाद (विद्यार्थ अतिमिष्ट) 55 91 वालन - जुमा वाए 214129 (H)-HA THOIZ T. I ZH ENNIHON ONEI 99,92 रनातका तह तेक वी. वी रुष, तेकां वाष् -1211 वर्षु . B.C. A, होठा खेर्मपुर तेछो सेमेण्टर र स्तरत सेमेण्टर को छि-बोर्ड र होला जेमासिक परीक्षामा उल्लाध नातिजा सहित प्रथम, दितिय, 2 day raind Eiler Did rund unbidan विद्यापोहम द्रेहाय अनुसार क्या हात्र द्वतिष्ठ 340000 JIJ37 THOLE STRat (00) जासा 99, व्युवस्थापन् तक fong 1 - 33ms, - Roldy + 298 Fing to the 2000+ 221517 AINIST - ANY (295) EVISTO + 4004

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e) वी. सी. २. होछो सेमेप्टर, उधमत्रीमा दिन्न aning - 3/108 - 9917 (237) ENAGIND \$3000 F चीतला चापा-तृतीय (187) हणव कि b:1000+ ST) N OB)

आज मिति 2000 9. - 90 सते यम नयाम्पलको हात्रवृत्ति खितरा रसमितिको चेठक नयाम्पम भुमुब वेंडक व्रयाम्पान् भुमुद् तथा हामबुक्ति ब्लीमतिलो, संयोजला क्री अगृहन अमाद)1- 1 mi 3482181 1 1 21 1 3 m & 60 mi 34 Reift I PHOTZED ZHYOM (EZ! उपतिमारि : FC418K 19 2018न प्रसाद युप्त (संयोजक) जारी प्रसाय द्वाई (राह-संयोजन) R Blongering Elevening (2420129) 34 अगेम प्रलाभ, जोभी (संप्रम्य) R - युवराज केव कोटा (रायन्य) - रहरज क्यार किए (रायन्य) GLAGARZAIL युवला स्टाहाल (विसाधी प्रतिमिधि भा Ŧ वसन्त लगभा वणु (संयम्भ सम्बिव)-Adding 7. 1 214 anurulant antil 11 x 12 B-abs I tonder de an la 12, la la 14 र बि. पि. र. प्रथम वर्ष, B.c.A, एथम र दोछो सेमेग्टर र त्रि. वि द्वारा लिइएका B. हव Jonation allenter signer andan allen छथ्म, दिहतिय, ततीय र्यान् हातिल गर्न सलस तपशिल निर्दाणिषिक देहाप अनुसार नगढ इम्रावनिक उपल्ल्ह जायउन मिलीय जारियो (00) लाहा, वन् व्यवान्धापन तक (पि. गोर्ड) 1) yein sharp - your (72%) Eingho to 3000 i) tonza zymsi - Barry (66:6) Elong Am To 2000 1) 2/21 Wale - Call (64.1.) E1/8/70 10: 1000

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Manika Shahi Thakuri	50	62	48	58	56	0	55	450	002	73	40	FIIST
Prem Kumari Jirel	41	49	35	52	57	0	50	450	284	64	-	Thind

रव) काझा वव किछा तथा मानविकी तर्भ : (प्र. als) > 21) जना अण्डाही 9.217 - (76.6) &ing to 6.3000+ हर्मम आके हितिय - (74.4) हम्बरिंग के 2000 + 1) Real 210 (Supp (42+) Ende (1000 +) ठार थि. खि. २९, प्रधाम वर्षको पहिलो भेमापिक 17 HRUIAT 397 YEAH (74%) EDIGITO TO 3000F 1) 2000 - TO BUN (707.) ENG TO TO 2000 F Ti) बिल्दु अर्जे दुर्तीय (687) इप्रवृत्ति के 100 F हा) वि. २५, प्रथम वर्षको पहिलो कैमातिक तक. 12 alt dang 2247 (62-1.) Evigtor 2000 /is extract multant E the (22 x) Eragton boloop So lares yern augent 2076 Bartch? Fr. A. 17 JIJI 211-6. 927 (344) Elagito 2001 Joury ,

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	9	Student Name		1 Yojana Bhandari	2 Sanam Ale	3 Yalisha Tharu				Grade XI - 2079 Batch(Management))	Student Name	1 Suhana Gautam	2 Kiran Gurung	3 Shreeya Pokharel					Student Name	Manjita Upreti	Shova Rana Magar	Dind. A.t.I

-2) ति. सी. ए 927 सेमेप्टरको पहिलो त्रेमायिक तला : 12 विनेश रहे 927 (3.32.GIPA) हेणवुन्छि ने 3000/-1) JET QUILI TE AN (3.31 GAP. A) ENGADO & 2000 / 11) आजन वापा ततीय (3.23 G.P.A) दाव्र कि ह-1000+ का कि. सी. ए, योधो नेमेखरको छि. बोर्ड तर्फ -(1340) In her youry (Grip. A 3.00) EIZE Form: 3000 12 11) on - ef stor 12/22 (GPA 3.00) ENASTED & 2000 F 11) द्वीदिए अंग्र तृतीय (GPA 3.10) हाम श्री मिक - 1000 F F) onsil 92 addressing fy. als am :-1) हेमल प्रसाद जोशी प्रथम (707) हामह के 30001 1002: \$ 0518K13 (4.63) 4813 (min alphan (1) (ii) lasing Hered Right (62%) Englis & 1000+ (एक) हम्मा 92 कि।मां तथा मानविकों पि चोर्ड तर्फ म कविता रवनाल भ्रथम (80 %) हामब्रिक के 3000F 12 17 मोमिला छाही डलुई दि्तिय (तुआ) इाम्रा कि के 2000/ 117 9 म जामार किलि हेलीय (637) हामहाकि मि (11)

Annex 21. Decisions for motivational package for the faculty

आज मिति 2050 109 190 जोत यह डाइमाडी दिखा क्यामपहडें। क्याप्यप राज्यालड एमिलिडें। मेठड क्यामास यम्यालड रामितिहा और यस प्रा. 5ा. माधव अठ्यहेता अहम्मलामा यह्या । उठ मेठडडे उपलिमनि र निर्वाय यस ysit Eed. FEALEZ: 3 unerin STTEROL. प्रा आ माधन भइ राह (कल्पम) प्रा 5. हमाइराराज क्रिबारी (उपाधान) प्रा 5. प्रमनारायन क्रमील (सदल) हरि कित्रीय आधिकारी (लया) 40 ज्ञ. जा वार्य डाफल (स्वस्म) की जारी जलाद दवाडी (यादला) दानक्रयाम् गिरी (204m)) 657 की नेशान कुमा महजोन (स्वयम) की दानवेशाम लहरेला (सप्य) की राजेन्द्र विडम् वानीमा (मदाना) 51. BIONT N3212 (8624) 51. कार्यमला आत्मार्थ (रायल) छी वखनाराज रतत्री (सपटम) १४. १३) वयन्त्र कुमा वराल (सहला) -स्कृत्य प्रसाद स्थिति (यया) - × 90 FA. Fa. yatales (Uam) 851 Dic. देवेन्द्र प्रधान (ययल) 15 मा रमा उनाने मगत (बदला) अत्रहन प्रलाद रात्ना (यदल क्रिव) Rot 1-KA19 649 ! (9) करंगाम्पलडों ३१ को वासिड विवान यागरोह किवलागा (2) 32 की वार्षिड दिन ज दामारोहमा या मान गर्न कार्यतवर्गेर (2) QAA of PRT CIDAREDIT (K) RIRAD PIER FORTION Graces) (४) जम्म्युटर तथा उधवर्ग स्वरिद उप समिति जहन सम्बन्धमा (६) च. म. पा. वल्यव्याद्या आ लादादारा निर्नियोनित रडमडां र्ग्र होता सम्बत्यमा (6) पुरम्बालम् तभा प्रशासनिड भवनडेा भुक्ताति माग सम्बद्धमा (८) आत्म विविध

निर्णम के (C) प्रस्ताव, हे . C. अन्तेजान दालफल जादी कशाम्पस्ता र्शामेड वर्ष २०६९/८० मा र्यायात् कार्य अलाहरू छियावलापू सञ्चालनमा उत्कुब्द डार्फ खम्यादन और वापत थात लर्भ प्रोटसाहन स्वयुप उप-प्राह्यापड की डिसन आले मगा लाहि नगढ पुरस्डार 3 90,000 (देश हजार आत्र) ले रामान जीते ; निर्धाय भयो। 2

Annex 22. Daily call records to absenteeism students

1		Abrent Stud	lents' follow	up Record.	
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1	5. 00	Shidents' Marie) Level/cle	in Contactilo.	Reason for Absent.
1	1.	Agyushma Nepal	BCA	9863206951	T. 0
H.	2.	Rakshit Gauton	BCA	984017779	g Dueto work of home
H	3	Adhip Kanki	BBS	9810844 66	g Dueto work oftome I Courd not come to The campas fodapto because my father
1	D	Amit Lama	BBS	982329797	because my father
-				2	Dam sick today.
- AL	5	Dhiraj lang	BOA	9808590960	10
1	6.	~ .			essentials.
	T.	Karan chundhar	BBS	927479385	7 Duet workighme
	8)	Angue Gymusali	MED.	9868257180	Dutourk offrome
The second	g.	Denis ku jevski	MED	9848589475	Dutown offrome Because you havers
	20)	charra Sami	12		Dewifs workhome.
-	11)	Binita Sunor	Bred.		Poday he has ferrerad.
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Annex 24. A Policy for the professional development of the teaching and non-teaching staffs

Policies for Faculty Development at Kathmandu Shiksha Campus

The goal of this policy is to further the institutional goals in education and dissemination of knowledge through the following:

- Fostering the development and continuance of excellence among the faculty.
- Aiding the administration of the Campus in understanding the motivations, strengths, accomplishments, goals, and plans of individual faculty members.
- Furtherance of communication and understanding between the faculty and the Campus administrations.

General Principles

- Having an administrative hierarchy which fosters understanding of the faculty's motivations, strengths, interests and plans as thoroughly and explicitly as practicable is a desirable goal in that it will help long range planning at the department and Campus levels reflect those motivations, strengths, interests and plans.
- It is the responsibility of senior faculty to encourage and facilitate the development of junior faculty members as they strive to achieve excellence in research, teaching, and service to the institution.
- The present policy and its implementation cannot be coercive or violate the freedom of each faculty member to pursue those goals he or she has set as an individual.

Implementation:

a) Planning process:

The Campus Chief will hold regular faculty development planning meetings with head of Departments, Chairperson of the Subject Committee and even with the concerned faculty Members of this campus. These meetings are to be scheduled in the beginning of new academic year. In preparation for the said meeting with the HODs and Chairpersons are requested to write a retrospective and prospective document giving an overview of the faculty member's work and their developmental plans including research, teaching, assessment and service. The HODs may address any issues of particular interest. This document will serve as at least a partial basis for discussion in the meeting. Additional issues may be broached by either the HODs or the Chairman of the Subject Committee.

b) Department responsibility:

Each department in institution will formulate a process for mentoring and development of faculty which is consistent with the above goals and principles. While details of the process will be determined by each department, responsibilities include holding regular meetings with faculty members. These informal discussions should emphasize how best the department can support the faculty member's efforts to achieve high level contributions to teaching, assessment, research, and service. These discussions should also provide feedback to the faculty member as to his or her progress in achieving these goals

c) Individual Faculty Development Plans

An individual Faculty Development Plan is fundamental to a faculty member's Professional growth and successful performance in teaching, scholarly activity, and service. This plan should respond to the missions, goals, and objectives of the Department and Campus. In consideration of the individual faculty member's priorities for professional growth and development, all academic faculty shall prepare and submit to the Department Head annual development plans that specify personal priorities in teaching or librarianship, scholarly activity, and service, as well as personal plans for promotion and participation in faculty development programs. The Chairs of the concerned subject committee shall submit these plans to their Head of Department before start of new academic year.

D. Additional communications

Department heads will annually review the annual reports of all faculty in their department and will provide appropriate feedback. The Chairperson of the concerned subject committee will be informed by department heads of developments in each department and the impact of these developments on long range planning.

d) Faculty Exchanges

Faculty are eligible to participate in KSC faculty exchange programs as these may be arranged. Positive recommendation by the Department Head is required. Provisions and conditions for faculty exchanges are contained in the policy for the KSMC Faculty Exchange program, which can be found in the KSMC faculty exchange committee TOR.

F). Continuous Professional Competency

The aim of continuous Professional Competency is to help faculty manage their own learning and growth throughout the career. It is important that faculty continue to learn and develop to keep their skills and knowledge up to date and ensure continue to work safely, legally and effectively. Every week a faculty member will present in CPC, special emphasis will be given to their teaching skills and communication skills. Conducting and attending CPC will carry marks in promotion of faculty.

g) Attendance in conferences:

Faculty will be allowed and facilitated to attend national level conferences and workshops for their capacity building and better learning experiences. However due to resource constraints, institution cannot facilitate international conferences and workshop's, though faculty will be allowed to apply for leave and attend the international conferences and workshop's on their own expanses.

H) Workshops and training opportunities for faculty within institution:

Institution will arrange workshops time to time for capacity building of faculty upon recommendation from Heads of departments. These workshops will be arranged on need base. Separate budget will be allocated for it while facilitation and organization will be done by Department of ICT.

New faculty orientation:

Every year in summer break, the newly appointed faculty will be given a training session on teaching and assessment strategies.

Coping with new challenges in curriculum:

There is shift of curriculum from traditional system to integrated modular system. The faculty may need assistance in coping with new system. Department of Education will help, facilitate and support the faculty in coping with those challenges.

Grants for MPhil/ Ph.D programs:

KSMC will provide the special grants for joining MPhil programs for faculty to achieve higher qualification in their respective subjects and areas in Nepal and abroad. Faculty of KSMC will be given Special grants for achieving its higher studies.

TORs for study leave and Grants:

- Study leave aims at applying for leave for acquiring higher education in the related areas, the Institution will provide the special grants for M.Phil and Ph.D studies in Nepal and the abroad.
- The applicant applying for the study leave must be the faculty of KSMC, in the capacity of lecturer. (Basic salary Holders), Assistant Professor & above that level of teaching category.
- The Chairman of the concerned subject Committee should recommend his faculty members to the Concerned HODs with clear remarks that acquisition of the said degree in question would greatly enhance the academic portfolio of the department.
- The HODs will make sure that after acquiring higher education the applicant must serve the same institution at least for three years after their completion of studies and would not apply for the same/higher post to other institution via proper undertaking/affidavit.
- The applicant should have prior approval of the said course from the related institution with stipulated time frame and any monetary benefits thereof.
- HODs will forward the letter for the grant of study leave to the Campus Chief including all the above cited guarantees & related documents.

Annex 25. A format of the job descriptions of Public Relation Officer

Work Summary

Directs and coordinates the various public affairs programs of the **Kathmandu Shiksha Campus** (**KSC**) as a **Public Relation Officer** (**PRO**) falling under the Campus Chief. Integrates the Campus's communications and public relations programs and initiatives into a cohesive effort that conveys a consistent message in support of its mission, strategic goals, and objectives of the Campus. Serves as a senior officials of the Campus with respect to communications and public affairs initiatives.

Duties and Responsibilities

- 1. Initiates and supervises the establishment of integrated strategies, plans, and programs designed to ensure that all communication and public relations efforts are cohesive, consistent, and effective in supporting the mission and improvement goals of the campus.
- 2. Plans, develops, directs, and coordinates comprehensive communication programs, to include media, public affairs and publications, in close collaboration with other institutional communications and/or public relations activities.

- 3. Provides direct and proactive advice, consultation, and assistance to senior officials, as well as the Campus community, regarding public information matters, to include providing direct assistance in researching, providing information and developing messages.
- 4. Serves as the designated Public Relation Officer (PRO) for the campus.
- 5. Coordinates surveys, evaluations and assessments of external communications activities in order to determine the effectiveness of the communications plans.
- 6. Assures quality and appropriateness of institutional communication programs and initiatives, whether internally or externally produced.
- 7. Represents the Campus to various institutional divisions as well as externally to governmental agencies, UGC, TU, Bagmati Province, Chandragiri Municipality, vendors, students and their parents, and the general public.
- 8. Recommends and participates in the development of Campus policies and procedures; may serve on Campus planning and policy-making committees.
- 9. Establishes and implements short- and long-range organizational goals, objectives, strategic plans, policies, and operating procedures; monitors and evaluates programmatic and operational effectiveness, and effects changes required for improvement.
- 10. May supervise personnel which typically includes recommendations for hiring, firing, performance evaluation, training, work allocation, and problem resolution.
- 11. May develop and manage annual operating budget and provides fiscal direction to the unit(s) of oversight.
- 12. Performs miscellaneous job-related duties as assigned.

Minimum Job Requirements

Bachelors' degree; at least 5 years of experience directly related to the duties and responsibilities as specified above.

Knowledge, Skills and Abilities Required

- 1. Ability to establish and implement cohesive communication and public relations strategies and plans on an institutional basis.
- 2. Knowledge and understanding of the mission, goals, and objectives of a major educational and research institution.
- 3. Skill in examining and re-engineering operations and procedures, formulating policy, and developing and implementing new strategies and procedures. Strong strategic planning and management skills.
- 4. Knowledge of communication principles, media, and public relations techniques.
- 5. Outstanding interpersonal and community relations skills and the ability to communicate and work effectively within a diverse community. Employee development and performance management skills.
- 6. Ability to analyze complex problems, interpret operational needs, and develop integrated, creative solutions.
- 7. Organizational planning, structuring, and staffing skills.
- 8. Skill in financial planning and fiscal management.
- 9. Ability to use independent judgment and to gather, manage and impart information to the media and various other internal and external audiences.
- 10. Experience communicating with the press and other media.
- 11. Strong knowledge of local and regional media contacts and/or a proven ability to develop such relationships quickly.

- 12. Ability to provide effective advice and counsel on strategic and/or critical communication issues and to exercise effective judgment.
- 13. Ability to write executive-level communications for internal and external audiences.
- 14. Demonstrated ability to maintain confidentiality.

Conditions of Employment

- Employees in this job title are subject to the terms and conditions of an employment contract. Employment contracts are typically subject to review and renewal on an annual basis.
- Employees who provide services or work in patient care or clinical areas are required to be in compliance with the Campus's infection vaccination requirement.

Authorized Signature

On the Employee	On the Campus
Sujana Shrestha	Shatrughan Prasad Gupta
Public Relation Officer	Campus Chief

SN	Name of the Faculty	Appointment	Gender	Qualification	Status	Full /Part	Subject
1	Ashik Singh	2073	Male	M.Ed	Permanent	FT	Edu
2	Akhelesh Yadav	2076	Male	ME	Temporary	PT	Com
3	Anil Panday	2079	Male	MBA	Permanent	FT	Mgmt
4	Apsara Adhikari	2079	Female	Med	Permanent	FT	Nep
5	Anand Acharya	2078	Male	MA	Permanant	FT	Eco
6	Basant Kumar Baral	2069	Male	M.Ed	Permanent	FT	Heal
7	Bhakta Bahadur Shahi	2073	Male	M.Phil	Permanent	FT	Edu
8	Bhanu Bhakta Sharma	2075	Male	Mphil	Temporary	PT	Mgmt
9	Bhim Sapkota	2076	Male	M.Phil	Temporary	PT	Eng
10	Binod Thapa	2079	Male	ME	Permanent	FT	Com
11	Bishnu Ku Adhikari	2071	Male	M.Ed	Temporary	PT	Heal
12	Buddhi Sagar Parajuli	2077	Male	MBS	Temporary	PT	Mgmt
13	Chola Raj Panday	2079	Male	MA	Permanent	FT	Maths
14	Dilli Raj Belbase	2064	Male	MBS	Permanent	FT	Mgmt
15	Dr. Bhagwan Aryal	2068	Male	Ph.D	Temporary	PT	Heal
16	Dr. Shiva Raj Bhatta	2076	Male	Ph.D	Temporary	PT	HPE
17	Gagan Singh Ayer	2070	Male	M.Phil	Permanent	FT	Eng
18	Guru Prasad Poudel	2070	Male	M.Phil	Temporary	PT	Eng
19	Kiran Poudel	2076	Male	ME	Permanent	FT	Com
20	Krishna Ale Magar	2076	Male	M. A	Permanent	FT	Nep
21	Malati Oli	2078	Female	MED	Permanent	FT	Nep
22	Manoj Bhandari	2070	Male	M.Ed	Temporary	PT	Edu
23	Maya Kumari Air	2078	Female	M.Ed	Permanent	FT	Soc
24	Monika Poudel	2076	Female	MPA	Permanent	FT	Mgmt
25	Muna Lamichhane	2064	Female	MSC	Temporary	PT	Pop
26	Om Prakash Joshi	2074	Male	M.Ed	Permanent	FT	Hea
27	Prakash Nauraila	2074	Male	M.Ed	Permanent	FT	Edu
28	Prem Singh Shrestha	2073 2073	Male	M.Phil M.Ed	Permanent	FT FT	Edu Edu
29 30	Rajendra Pokheral Ram Babu Mandal	2073	Male Male	M.Ed M.Ed	Permanent	PT	Edu Edu
31	Ramesh Adhikari	2078	Male	M.Ed M.Ed	Temporary	PT	Nep
32	Ranju Dabadi	2079	Female	MBS	Temporary Permanent	FT	Mgmt
33	Sabina Maharjan	2077	Female	MBS	Permanent	FT	Fin
33	Sanju Acharya	2077	Female	MA	Permanent	FT	Edu
35	Santosh Acharya	2078	Male	MA	Permanent	FT	Eco
36	Santosh Pangiyar	2079	Male	ME	Temporary	PT	Com
37	Sharda Pokheral	2075	Female	M.Ed	Permanent	FT	Edu
38	Sharda Shrestha	2074	Female	MA	Permanent	FT	Eng
39	Shatrughan Pd Gupta	2053	Male	M.Phil	Permanent	FT	Maths
40	Shiv Prasad Timilisina	2071	Male	M.Ed	Temporary	PT	Nep
41	Shrawan Ku Mandal	2062	Male	M.Ed	Permanent	FT	Eng
42	Sujana Shrestha	2075	Female	MA	Permanent	FT	Soc
43	Suraj Kumar Bista	2076	Male	M.Ed	Permanent	FT	Hea
44	Tilak Bahadur Raut	2073	Male	M.Ed	Permanent	FT	Nep
45	Yub Raj Devkota	2075	Male	ME	Permanent	FT	Com

Annex 26. List of teaching and non-teaching staffs FY 2080

Summary of the Staffs

Sn	Descriptions	Number	SN	Descriptions	Number
1	Ranges of the Appointment	2053-2079	12	Professors	0
2	Males	32	13	Readers	1
3	Females	11	14	Lecturers	
4	Education	24	15	Mphil	
5	Huminities	7	16	Ph.D	
6	Management	7	17	English	
7	Permanent	30	18	Nepali	
8	Temporary	13	19	Computer	8
9	Contract		20	Health	
10	FT	30	21	Social	
11	Part Time	13	22		

Non Teaching Staffs of Kathmandu Shiksha Campus									
Chandragiri Municipality-10, Satungal									
		Date of							
Sn	Name	Appointment	Nature	Responsibility	Status				
1	Anita Bhandari	2074	Permanent	Administration	FT				
2	Minu Keshari Lama	2077	Permanent	Account/ EMIS	FT				
3	Bikram Bishwokarma	2079	Permanent	Library	FT				
4	Saru Sharma	2075	Permanent	Support	FT				
5	Ratna Bahadur Khatrai	2079	Permanent	Gate - Security	FT				
6	Ramji Sharma	2075	Permanent	Support	FT				
7	Durga Shrestha	2079	Permanent	Exams	FT				

Annex 27. Appointment letter and name list of non- teaching staffs



काठमाडौं शिक्षा क्याम्पस (त्रि.वि. बाट सम्बन्धन प्राप्त) चन्द्रागिरि -१०, सतुङ्गल काठमाडौं। KATHMANDU SHIKSHA CAMPUS (Affiliated to Tribhuvan University)

Chandragiri-10, Satungal Kathmandu

प.सं./ च.न ०७४/०७६ ------

मिति : २०७६।१९।२०

श्री मिन् केशरी लामा ईन्द्रसरोवर-६, मकवानपुर ।

विषय : नियक्ति गरिएको सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस काठमाडौँ शिक्षा क्याम्पसको नियमावली २०४९ को अनुच्छेद ६.१.२ को ख बमोजिम तपाईलाई यस क्याम्पसको पुस्तकालय साहयकको रुपमा नियुक्त गरिएको छ । यस क्याम्पसमा पुस्तकालय साहयकको रुपमा नियुक्त हुनु भएकोमा धन्यवाद दिदै क्याम्पसका प्रसाशन प्रमुखको निर्देशन तथा समन्वयमा रही आफ्नो जिम्मेवारी वहन गर्नुहुन अनुरोध छ । तपाईको सेवा सुविधा क्याम्पसको नियमाअनुसार हुने जानकारी गराइन्छ।

वोधार्थ :

9) श्र लेखा शाखा, काठमाडौं शिक्षा क्याम्पस

2) श्री प्रशासन शाखा, काठमाडौं शिक्षा क्याम्पस

(शत्रघन प्रसाद गुप्ता) क्याम्पस प्रमुख

GPO Box No.: 9073, Kathmandu, Nepal, URL: www.ksc.edu.np, e-mail: kscrmc13@gmail.com Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 & 1618070730241 (24 hours)

काठमाडौं शिक्षा क्याम्पस (त्रि.वि. बाट सम्बन्धन प्राप्त) चन्द्रागिरि -१०, सतुङ्गल काठमाडौं। KATHMANDU SHIKSHA CAMPUS (Affiliated to Tribhuvan University) प. सं./ च.न ०७६/०७७ 102 Chandragiri-10, Satungal Kathmandu de REI INIST. मिति : २०७६।०४।०१ श्री रामजि शर्मा सतुङ्गल काठमाडौं । विषय : नियुक्ति गरिएको सम्वन्धमा । उपर्यूक्त सम्बन्धमा यस काठमाडौं शिक्षा क्याम्पसको नियमावली २०४९ को अनुच्छेद ६.१.२ को ख वमोजिम तपाँईलाई यस क्याम्पसको मालिको रुपमा नियुक्त गरिएको छ। यस क्याम्पसमा वगैचा रेखदेख गर्ने मालिको रुपमा नियुक्त हुनु भएकोमा धन्यवाद दिदै क्याम्पसका प्रसाशन प्रमुखको प्रत्यक्ष निर्देशन तथा समन्वयमा रही आफ्नो जिम्मेवारी वहन गर्नुहुन अनुरोध छ । तपाईको सेवा सुविधा क्याम्पसको नियमाअनुसार हुने जानकारी गराइन्छ । वोधार्थ : श्र लेखा शाखा, काठमाडौं शिक्षा क्याम्पस 9) श्री प्रशासन शाखा, काठमाडौं शिक्षा क्याम्पस 2) (शत्रुघन प्रसाद गुप्ता) क्याम्पस प्रमख GPO Box No.: 9073, Kathmandu, Nepal, URL: <u>www.ksc.edu.np</u>, e-mail: <u>kscrmc13@gmail.com</u> Telephone No.: 00977-1-4230240 (1-8 pm), Notice board service No.: 1618014230240 & 1618070730241 (24 hours)